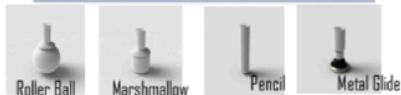


## White Cane Information

### The Parts of a Cane



### Different Types of Cane Tips



**Rubber grip:** provides user to hold cane in various weather and temperature conditions. The flat edge along one side of the cane is for a user's index finger placement.

**Long shaft:** covered by *white and red reflective tape* to identify a traveler with a visual impairment to the sighted public.

**Cane tip:** conducts sensory information about terrain on which the user is walking; varying surface textures will provide different feedback to the user.

**Roller ball tip:** adds weight to the end of the cane and provides the most feedback to the user as it is constantly on the ground (constant contact) and glides the most easily along various terrain and surfaces.

**Marshmallow tip:** smaller than the roller ball tip; adds weight to the end of the cane, and glides easily along many surfaces.

**Pencil tip:** used for the two-point-touch cane technique where the user taps the cane as opposed to 'rolling' the cane for constant feedback. Lighter and smaller than the previously mentioned tips.

**Metal glide:** round metal disk provides excellent auditory feedback; lighter weight and smaller than all other tips. To be used with two-point-touch technique and proficient cane users.

## What's with the keychains?

Keychains are used as cane identifiers at Anchor Center for Blind Children. Due to our high population of cane users, key chains serve as a quick and efficient way for students to find their own canes. Key chains are small, tactile, and unique so they work well for our students. We don't want students' canes to be weighed down by things on the handles, as it can impeded their cane use; the smaller the keychain, the less distracting it is for the student.

## Phrases to use when referring to your child's cane:

Where is **your** cane? (promote independence-children should become responsible for knowing where they put/left their own belongings).

Keep the cane **in front** of you.

**Sweep/arc** the cane from **side-to-side, left-to-right**.

**Tap, tap, tap** your cane.

Find the wall/grass/sidewalk on the **right/left** with your cane.

Keep your cane **down** on the ground.

Use your hands to find your cane.

Find your cane: Your cane is by the door on the left, your cane is on the ground to your right, your cane is next to the table.

Hold your cane so that it is in front of your bellybutton.

\*Trail along the wall/grass/sidewalk with your cane.

Use hand or cane to trail along the wall or within a room to explore.

\*Trailing a wall is useful for maintaining one's direction and for locating objects found along the wall line (doors, elevators, water fountains).

This is a walking stick:



This is a cane:

