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Activity: **“We’re Going On a Bear Hunt” Sound Activity**

Brief description of activity:

This book is a great one to read to all children. It’s about a family that goes looking for a bear. They have to cross through a field of grass, a river, mud, a snowstorm, a forest...and finally, come to a dark cave! Sounds of each area of the book can be made with household items.

Materials:

- broom- for the grass “swishy-swashy” (sweep it across the floor)
- water bottle- for the river “splash splosh” (shake water bottle)
- jello- for the mud “squelch squerch” (shake container of jello)
- pot/spoon- for the forest “stumble trip” (bang the pot with a spoon)
- empty bottle- for the snow storm “hoooooo whoooo” (you can help child blow into empty bottle)
- pot and spoon can also be used to bang softly for “tiptoe tiptoe”

Instructions:

- Using an iPad or laptop to play video, search for **“We’re Going On a Bear Hunt”** read aloud (Chrome works best).
- use the materials to help your child make noises that represent the different sounds from the book.
- you can set up a “scavenger hunt” to find items in the house
- you can model movements, to go with the sounds, throughout the family’s adventure

Target areas (how this learning is meaningful to students):

Examples of target areas:

- auditory

- tactile
- concept development
- literacy
- sensory
- motor skills

Motor: acting out parts of the book teaches children about body awareness

Auditory: as your child listens to the read aloud and sounds, they are working on listening skills

Choice-making: using visual gaze, visually-directed reach etc. Your child can be an active participant in the activity

•**Pre-literacy skills and concept development:** talk about *beginning-middle-end* of the book.

•**Sensory:** extend the activity by making a sensory bin with some items that could be found along the way to a cave (pine cones, sand, dried grass, rocks, ice (for snow))

Have Fun!!!! Take some pictures to share with Anchor staff!!!!