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Activity: Making a “What’s inside” box

Brief description of activity: Play a game trying to tactually identify household objects.

Materials: you will need an empty tissue box and small household materials that will fit inside. Some ideas are: spoon, fork, sock, toy car, ball, toothbrush, and comb).

Instructions: Use an empty tissue box and place household materials in to the box. Let your child (or take turns) reach in and try to figure out what the object is before pulling it out. Then talk about the object, what it is used for and some of the properties of the object that helped you recognize it.

Target areas (how this learning is meaningful to students):

This activity helps to encourage **tactile discrimination** (identifying objects by touch), **social skills** (playing a game), **turn taking**, **fine motor development** (manipulating the small objects and pulling them from the box), **language development** (building language around the features of the objects), and **concept development** (discussing what objects are and what they are used for).

ECC areas addressed:

Compensatory skills

Recreation and Leisure

Self-Determination

Sensory Efficiency

Social Interaction Skills